



WELCOME TO YEAR 3

Baylis Class: Emma & Hurvinder

Berners-Lee Class: Angela

Macintosh Class: Hizza

Souad, Margaret, Gurdeep, Donald, Nino & Paulina

WELCOME TO YEAR 3

We will discuss:

- Curriculum
- Homework
- PE
- Lunches
- Communication
- Questions

Year 3 Example Timetable

	8:50 – 9:10	9:10 – 10:10	10:10 – 10:45	10:45 11:00	11:00 – 12:20			12:20 1:20	1:20 – 2:20	2:20- 3:20	3:20 3:30
M	Team Time	English	Reading		x Table	Maths	Handwriting		Art	P.E. Bottom Hall	Class Book
T	Music Assembly	9.10 - 9.55 Spanish PPA	9.50 - 10.45 Music PPA		11 - 11.50 PE PPA	Levelled Reading / Library Slot	English		Maths	Class Book	
W	Handwriting	English	Reading		x Tables	Maths	Maths Fluency		Computing	R.E	Class Book
TH	SLT Assembly	English	Reading		x Tables	Maths	Maths Fluency		PSHE	Science	Class Book
FR	Sharing Assembly / SC Meeting	Humanities			x Tables	Maths	Reading		Spelling Check & Lesson	Cl as s B o o k	2:30 Home Time

Year 3 Curriculum

World War II



Autumn

What did the Romans do for us?



Spring

Our Restless Planet



Summer

Autumn Term

World War II



What was life like for children in Hackney during World War II?

Science

Light

Shadows, transparent, opaque, translucent

Animals including humans

Animal nutrition, skeletons

History

Causes and consequences of war, life on the home front, evacuation, rationing, role of women, propaganda.

Computing

E-Safety

Self-Image & Identify, Online Relationships

Animation

Pivot Animator

Art

Painting

Henry Moore

Photography

Bill Brandt

PE and Games

Fundamentals

Ball Skills

(Class Teacher)

Netball

Handball

(Sports Coach)

RE

What is special about Guru Nanak?

What can we learn from the Bible?

DT

Sewing Skills

'Make do and mend'

Cooking

Ration Recipes

Investigate, design, plan, create, evaluate

PSHE and Citizenship

Physical, Emotional and Mental

Self-Esteem

Community

First Aid

Calling for help

Music

Staff Notation

Glockenspiels

Introduction

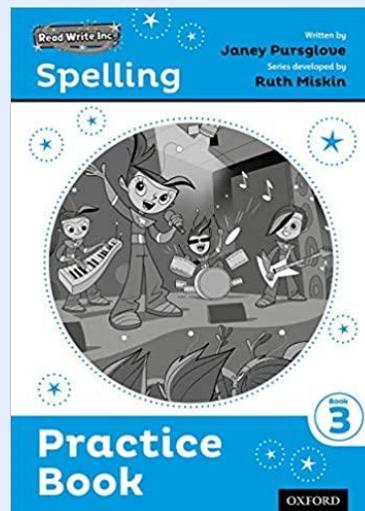
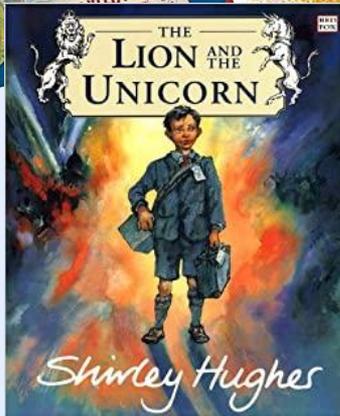
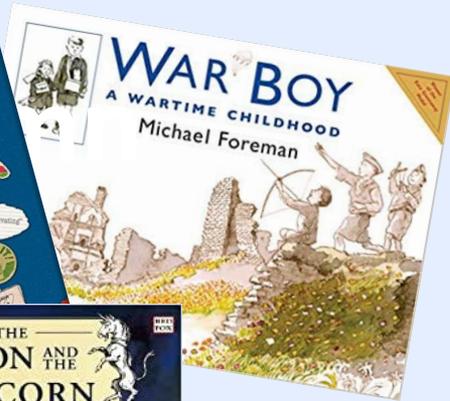
Let your spirit fly (Debussy)

Spanish

Greetings, Numbers to 30, classroom commands, Myself

English

Reading, Writing & SPAG



Destination Reader 	
Predicting 	Inferring 
<ul style="list-style-type: none"> I wonder if I predict I think that I bet that I imagine I think * will happen I think I will learn I think it will be set out The next part will be about 	<ul style="list-style-type: none"> The word * tells me The part * tells me This makes me think that I think this character because I think the setting is I think the mood is I think the writer's viewpoint is I think this character's viewpoint is
Asking questions ?	Evaluating 
<ul style="list-style-type: none"> Who What When Where I wonder Why How What if Why do you think How do you think How do we know 	Language <ul style="list-style-type: none"> The word/phrase * works well because I like the way the author uses * it makes me think about I think it would have read better if It's very clever the way the author uses * because The sentence * has high impact because Organisation <ul style="list-style-type: none"> The text is organised well because The presentation helps the reader because The structure could be improved by
Clarifying 	Making connections 
<ul style="list-style-type: none"> I think that means I didn't understand What does * mean? I need to reread this part because * is a tricky word so I I didn't understand * so I Let's reread because it didn't make sense. 	Text to self: <ul style="list-style-type: none"> I know about this because I I've been to / seen I saw a programme about this I can identify with this character because Text to text: <ul style="list-style-type: none"> I think this book is a * (genre) book because This reminds me of * because This is similar to * because This character is similar to * because Text to world: <ul style="list-style-type: none"> This links to This is because
Summarising 	Learning Behaviours
<ul style="list-style-type: none"> The key idea is The most important ideas are * and I know that because This part is about The headline would be In 10 words The main theme is 	<ul style="list-style-type: none"> Support and actively listen to others Discuss and explain our ideas Take responsibility for your own and your group's learning.

Maths – Year 3 Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value			Number Addition and subtraction				Number Multiplication and division A				
Spring	Number Multiplication and division B			Measurement Length and perimeter			Number Fractions A		Measurement Mass and capacity			
Summer	Number Fractions B		Measurement Money	Measurement Time			Geometry Shape		Statistics		Consolidation	

Maths

Step 1

Represent numbers to 100

Step 2

Partition numbers to 100

Step 3

Number line to 100

Step 4

Hundreds

Step 5

Represent numbers to 1,000

Step 6

Partition numbers to 1,000

Step 7

Flexible partitioning of numbers to 1,000

Step 8

Hundreds, tens and ones

Maths

Times Tables!

$1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$	$1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$	$1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$
---	--	--

Revise

Learn

**TIMES TABLES
ROCKSTARS**

3 Times Table		
0	x	3 = 0
1	x	3 = 3
2	x	3 = 6
3	x	3 = 9
4	x	3 = 12
5	x	3 = 15
6	x	3 = 18
7	x	3 = 21
8	x	3 = 24
9	x	3 = 27
10	x	3 = 30
11	x	3 = 33
12	x	3 = 36

4 Times Table		
0	x	4 = 0
1	x	4 = 4
2	x	4 = 8
3	x	4 = 12
4	x	4 = 16
5	x	4 = 20
6	x	4 = 24
7	x	4 = 28
8	x	4 = 32
9	x	4 = 36
10	x	4 = 40
11	x	4 = 44
12	x	4 = 48

8 Times Table		
0	x	8 = 0
1	x	8 = 8
2	x	8 = 16
3	x	8 = 24
4	x	8 = 32
5	x	8 = 40
6	x	8 = 48
7	x	8 = 56
8	x	8 = 64
9	x	8 = 72
10	x	8 = 80
11	x	8 = 88
12	x	8 = 96

Year 3 Homework



Google Classroom

Reading

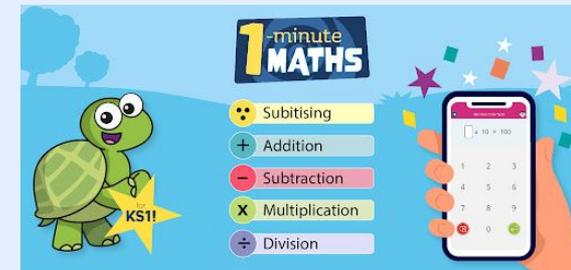


Book bags must be
returned by
Wednesday morning

Spelling

terrible	6	credible	7
legible	6	visible	6
sensible	7	edible	5
horrible	6	reversible	8
possible	6	responsible	10

Maths



Year 3 Homework

To be completed by the end of each term.

<p>Magnificent Model Making</p> <p>Research to find information about a famous Roman structure. Then recreate the building as a junk model. You could use cardboard to make it and paint it to make it look more realistic.</p>  <p>Budding Designers</p> <p>Design and make an outfit for a Roman soldier or Roman gladiator. Bring it into school or take a picture of yourself wearing it.</p> <p>Design and make a helmet or a shield for a soldier in the Roman army.</p> 	<p>THE ROMANS</p> <p>Create a Roman style mosaic. You could use squared coloured paper to look like small tiles, or create a square shaped paint stamp.</p>  <p>Marvellous Mathematicians</p> <p>Roman Numerals</p> <ul style="list-style-type: none"> Create a maths worksheet for a Roman child. Remember to use Roman numerals instead of numbers. Write a secret message using Roman Numerals (using an alphabet key). Create a game/board game for a Roman child. <p>Don't forget to use Maths Whizz regularly.</p> 	<p>Famous Romans:</p> <p>Find out about a famous person from Roman times e.g. Julius Caesar. Create a simple fact file about their life. Maybe you could present your work as a PowerPoint.</p> <p>Romans Gods and Goddesses</p> <p>Find out about some of the Roman Gods and Goddesses.</p> <p>Present your ideas as a poster with drawings.</p> <p>You could also design your own god or goddess.</p>  <p>Comic Strip</p> <p>Create a comic strip with a Roman theme. You could include a gladiator, emperor, soldier or slave as the characters.</p>  <p>Country Challenge:</p> <p>Create a map showing all of the countries the Romans invaded.</p> <p>Include the dates they invaded as an extra challenge.</p> 
---	---	--

Children will be invited to bring their project into school towards the end of term to share their learning.

PE Days and PE Kit

Year 3 Classes have **PE** on:

- **MONDAY AND TUESDAY**



Please ensure that your child comes to school wearing their PE kit on these days.

Spring Term - Swimming

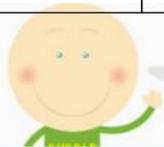
**PLEASE LABEL
ALL CLOTHING**

School Lunch



What's for lunch?

Week 2 12 th September	Meat FREE Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal Vegetarian	Singapore Fried Noodles	Vegetarian Pie with Lentils	Vegetable Tagine	Pasta Pesto	Samosas
Main Meal Meat		Cottage Pie	Lamb Tagine	Pasta Bolognese Bake	Breaded Haddock
Accompaniment	Vegetable Spring Rolls		Harissa Couscous		Oven Chips
Hot Vegetable	Savoy Cabbage	Roasted Vegetables	Green Beans	Herbed Carrots	Garden peas
Table Salad/garnish	Prawn Crackers Sweet Chilli	Celery Sticks	Mixed Salad		
Bread			Flat Bread	Garlic Bread	
Dessert	Fruit, Yoghurt, Cheese & Biscuits	Fruit, Yoghurt, Cheese & Biscuits Courgette Sponge	Fruit, Yoghurt, Cheese & Biscuits	Fruit, Yoghurt, Cheese Biscuits Ice cream	Fruit, Yoghurt, Cheese & Biscuits



OR CHOOSE

Baked jacket potato with a choice of fillings.

Option One

Our hot meals are served with seasonal vegetables.
A selection of homemade breads.
Cold dessert of fresh fruit, natural or fruity yoghurt.
Fresh water



Activate Windows
Go to Settings to activate Windows

[Website:
School Lunch](#)

Menu available on website in 'Parent Information' section



Please book and pay for school lunch via **SCOPAY**

Important Dates

Themed Weeks

Maths Week

WB 19th September

Black History Month

WB 3rd October

Kindness Week

WB 14th November

Assessment Week

WB 27th November

Christmas Events

WB 12th December

Dress Up Days

Maths Rocks Stars

Friday 23rd September

Show Racism the Red Card

Friday 21st October

Odd Socks

Monday 14th November

Pyjamas (Children in Need)

Friday 18th November

Christmas Jumper Day

Friday 16th December

Other dates for your diary

Individual Photo Day

Tuesday 20th September

E-Safety Day

Thursday 29th September

Parents Evening

Tuesday 15th and Wednesday 16th November

Christmas Fair

Friday 7th December

LKS2 Winter Concert

WB 12th December

Communication



<http://www.millfields.hackney.sch.uk/>



Millfields Mag

FRIDAY 28TH JUNE 2019
VIERNES 28 DE JUNIO DE 2019

www.millfields.hackney.sch.uk E-mail: info@millfields.hackney.sch.uk





Millfields
Community School
Hilsea Street
Hackney
E5 0SH
TEL : 020 8985 7898

Millfields Musical Magnificence








It has been another busy week at Millfields, especially for all our cycling community! Lots of the Year 5 children have been taking part in Bikeability lessons — learning how to have a road-worthy bike and how to ride safely on the roads. Well done to all the children who successfully completed the course. Yesterday, 36 of the Year 5 children also took part in Bike Around the Borough — an event that takes place every year! Hundreds of Hackney school children take to the roads for a mass ride around the borough, organised by the Council to provide a chance for students to practice the skills they've learned through national standards cycle training and to help them see how easy it is to travel around Hackney by bike. The riders started at Hackney Downs, travelling from there to Clisold Park, before heading on to London Fields, past Hackney Town Hall and back to Hackney Downs. Then today, many of our Cycling Team have taken part in a sponsored cycle ride — they did the last 10 miles of a 50 mile ride and have so far raised an amazing £1,750. Thanks to all the families and friends who have donated. They had beautiful weather today and cycled up the towpath to Ware. They hope to reach their target of £1950 by the end of today in order to raise money for World Bicycle Relief that will provide 20 bikes for children to ride to school in poorer countries across the world. If you can and would like to help, please click on the link: <https://www.justgiving.com/Millfields50miles>. Thank you so much to parents, Paul and Nicky, who organised the whole thing and to all the parents and staff

Important Dates

Summer Fair
Saturday 29th June

Sports Week
1st—5th July

Safety Awareness Week
8th—12th July

London Day
18th July

First day of Autumn Term
Weds 4th September

Attendance

Week beg: 17th June

Our school target: 96.5%

Last week: 95.1 %

Winning classes:

KS1 Brown (98.3%)

KS2 Macintosh (99.1%)

Well done!

Tuck Shop



eruane@millfields.hackney.sch.uk

Assistant Head/Phase Lead for Lower Key Stage 2



kfry@millfields.hackney.sch.uk

SENCO - Special educational needs coordinator



cgreen@millfields.hackney.sch.uk

Senior Admin Officer - Attendance/Admissions

iudeaja@millfields.hackney.sch.uk

Extended School Manager/Clubs

Questions

